**Unit Title:** \_Writer's Workshop: Focus: The Research Process **Subject/Course:** English I

**Grade:** 9th Grade **Length of Unit:** 3 Weeks

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| **Big Idea/Major Concept** | **Essential Questions** | **Content** | **Skills** | **Assessments** | **CCSS** |
|  | **Why do we need research?**  **How do we determine valid/reliable sources?**  **How do I create a research project on an idea/topic that I am interested in?** | *Short and Sustained Research Project*  *Narrow and/or Broad Inquiry*  *Synthesize multiple sources*  *Understanding of the subject*  **Key Terms:**  **Works Cited**  **In-Text Citation**  **Thesis Statement**  **Textual Support**  **Transitions** | Identify a question around a topic or idea that I am interested in.  Integrate a focused thesis statement into a research paper/project  Explore potential sources of information to determine if they are valid or reliable sources.  Distinguish between narrow and broad topics/ideas  Synthesize information from multiple sources to prove your thesis statement  Apply the criteria and levels of performance on the writing rubric to assess your writing  Demonstrate understanding of the research process through the completed project or paper | **Formative**  Writer's Workshop Conferencing  Peer editing  Workshop conversation  **Student self –assessment**  Reflect and revise project based on workshop input  **Summative**  Rubric to evaluate written work | **ELA**  **Writing**  **Grade 9-10**  **Production and Distribution of Writing**  **Research to Build and Present Knowledge**  **Range of Writing** |
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9th grade: shorter research projects

10th grade: synthesis papers (2 articles provided –students find 2-3 sources on own to add to it)

11th grade: multi-genre research

12th grade: using self-generated inquiry to